

Priory class curriculum map Autumn Term 1 2025

Brilliant Biomes: A geography study

English

This term, we are reading the novel 'The Explorer' by Katharine Rundell; we will be using this text to explore character development through a story and how an author builds description. We will be using this as a basis for writing too, alongside the creative writing text 'Ten-word Tiny Tales' by Joseph Coelho.



Our reading targets are:

- Answer comprehension questions about a section of text.
- Understand the meaning of words in different contexts.

Our Writing targets are:

- Write for different purposes including fiction and non-fiction, using appropriate layouts for the purpose.
- Revising correct use of punctuation such as semi-colons, commas and parenthesis to organise information.
- Incorporate dialogue effectively to develop character and move a story along.
- Use conjunctions and adverbials to make links across paragraphs and add extra information.
- Develop and edit language choices through writing for different purposes.



Maths

This term's focus is understanding number and place value as these form the basis of our number system.

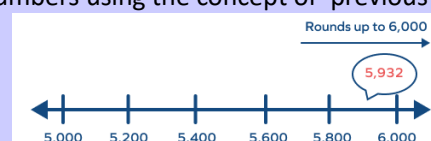
These skills will then support us to calculate accurately:

Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths	Hundredths	Thousandths

- We will explore the place value system to 1 million and 10 million, ordering and comparing numbers using the concept of 'most significant digit'.

- We will develop fluency through practical and quick tasks such as repeated adding of 100 – which digit changes?

- We will round numbers using the concept of 'previous and next', using place value understanding



to support our work.

- We will apply this understanding into practical tasks – for example converting between units of measurement for length.
- We will use place value understanding to check and estimate in addition and subtraction calculations.
- Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.

Geography Our main topic this term is 'Brilliant Biomes' – exploring climate zones and biomes across the world. We will mainly be focusing on rainforest biomes (tropical and temperate), exploring the climate and habitats of the biomes and their inhabitants. Alongside this, we will be developing map work skills using grid references, longitude and latitude and time zones to locate and discuss places.

Science This term we will be developing our understanding of materials through a comparison of solids, liquids and gases. We will explore the properties of these 3 states and explore changes in state, both reversible and irreversible. We will conduct observations around the viscosity of liquids and investigations around dissolving / evaporating. Through this, we will develop scientific skills of pattern-seeking, observing and classifying.

PSHE

Our topic this term is called 'Being me in my world' and will link the children's experiences to those of children globally. Alongside this, we will also explore ideas of resilience in the classroom and friendships, building a positive and supportive team through strategies to overcome difficulties.

Art and design

This term, we will be revisiting the skills of typography from last year and then develop these in a creative response to maps, showing places that are important or significant to us. This will involve studying the map work of Grayson Perry, Paula Scher and Chris Kenny.

Computing

With Mr Lillie, Y5 will be studying 'Systems and searching' while Y6 will be exploring 'communication and collaboration'. Both groups will also continue to consider internet safety.

RE

This term, RE continues to explore commitment to faith through the religion of Judaism: 'What is the best way for a Jew to show commitment to God?' This will include a study of the important festivals of Rosh Hashanah, Yom Kippur and Sukkot. Mrs Turner will be teaching this unit.

MFL

This term, we will revisit greeting and simple conversations, building on Spanish work done last year. Y6 will increase this as written work.

PE

With our PE coach, the children are working on football skills. From the 19th September, we will be swimming at Witney for 10 weeks.